



Job Title	Nature Preschool Lead Team Teacher
Reports to	Education Director
Position Type	Part-time, Non-Exempt, Hourly

Job Description:

This is a 2 day a week teaching position through the school year with some additional days pre-scheduled throughout the summer months. Teacher's school hours are 8:30am-2:30pm with additional flex time for required planning, prep, documentation, communication, etc.

School Year: Team-teach 2 days a week as one of a three person teaching team in an outdoor, nature based, child-led preschool from the middle of August to the end of May. Some additional time, outside of regularly scheduled teaching hours, will be required to adequately prepare and/or fulfill assigned planning, teaching, documenting, and communication tasks. All staff are required to work at the all-day Farm Autumn Fest fundraiser on the third Saturday of September.

Summer: Assist in approx 4-6 days of 1-day-long summer programs for our Nature Preschool families and continue to organize, teach, and provide support to the additional preschool aged programs on the Farm.

Optional Additional Hours: Are often available as a Farm Educator for field trips at Learning Tree Farm from April - November on your off days and at the Farm's Summer Day Camps in July if so desired.

Roles:

- Team-teach a Nature Preschool class of mixed age group of 3-5 year olds
- Lead, teach, and learn in the Nature Preschool Community through education, exploration, and communication
- May choose to work with the Farm Operations Director, on the days not scheduled to teach at the Nature Preschool, to fulfill the additional role of Farm Educator

Nature Preschool Teacher responsibilities include:

Leadership

- Partner with other teachers in the leadership and function of the school
- Participate in the day(s) of farm fundraisers and Autumn Fest
- Participate in weekly Preschool staff meetings
- Attend all-farm staff meetings

Safety

- Maintain required ratios at all times
- Be responsible for the health and safety of the children under care
- Daily risk assessment and monitoring of our environments
- Ensure fire code and health department rules are followed at all times

Curriculum, Screening, Assessment, Communication and Learning

- Using the Creative Curriculum and our environment, lead children in playful learning
 - Working together as a team, teachers will share the role of leader, develop activities, collect materials, books, and songs based on observation of the children's interests, needs, and the cycle of nature
- Work with, and participate in, screening using the Brigance IV screener for 3-5-year-olds
- Monitor children's work and play. Use these observations to work with other teachers and modify the environment and instructional approach to ensure student growth
- Participate in observational assessment and documentation
 - Teachers will be prompt and consistent with inputting observational data
- Prepare snacks and other materials as needed
- Provide rich process-oriented art opportunities regularly
- Apply Conscious Discipline principles throughout the school day to support the social/emotional growth of our learning community
- Lesson Planning/Paperwork
 - Prepare the environment for the following day
 - Change out classroom materials as needed
 - Rotate planning responsibilities with other team teachers for all developmental and cognitive domains
 - Document lesson plans, parent communications, artifact collection and all other relevant information in a timely manner
- Parent and Community
 - Communicate with parents through social media, software communication tools, informal conversations, portfolios, and parent conferences about student's growth
 - Plan and participate in summer camp days and family engagement activities
- Professional Development
 - Maintain an OCCRA file
 - Participate in annual training and maintain all levels of training as required by ODJFS
 - Pursue other certifications and qualifications as discussed in the Professional Development plan
- Other
 - Fulfill daily cleaning assignment of the school with other teachers
 - Participate in teacher workday & trainings outside of normal school hours
 - Participate in some educational and community based events throughout the summer months

Education Requirements

- High School Degree required
- At least 3 years experience working in an early childhood setting required
- Certificate or higher in Early Childhood Education preferred
- BS or higher in an educational field related to young children and/or Naturalist valued
- Experience in nature-based, child-led program valued

Additional Requirements

- Ability to manage a mixed age group of children and adults
- Must treat children in a gentle and positive manner while encouraging self awareness, individuality and positive self esteem
- Creativity, flexibility, enthusiasm and reliability
- Good communication skills, both verbal and written
- Able to communicate the mission, vision, and values of LTF in all work situations
- Basic knowledge of farm life, Ohio natural flora and fauna valued
- Must be willing to interact with farm animals
- Basic computer skills required
 - Google suites & other online documentation/communication programs used daily
- Must be able to....
 - lift a minimum of 40 lbs
 - bend, sit on the ground/floor, and stand again with relative ease
 - climb stairs
 - be on your feet for 6 hours +
 - hike a minimum of 2 miles
- Must be ready and willing to be outside everyday, in all types of weather, from cold to high heat, sunny to rainy and snowy.
- Must provide your own gear to dress appropriately for all types of weather so that you may support the children fully
- May be exposed to poison ivy and biting/stinging insects

Reviewed by:	Amy Thompson/Kimberly Lovings
Employee Signature:	
Manager Signature:	
Date Reviewed:	Updated 2/22/24