

Friday 09/26/2014

Farm Preschool

Standards:

- K.L.1d** Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- K.SL.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- K.SL.1a** Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- K.SL.1b** Continue a conversation through multiple exchanges.
- K.SL.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- K.SL.6** Speak audibly and express thoughts, feelings, and ideas clearly.
- CCRA.SL.1** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCRA.SL.6** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
- LA.D.K.5** Follow simple directions.
- LA.J.K.1** Listen attentively to speakers, stories, poems and songs.
- LA.J.K.2** Connect what is heard with prior knowledge and experience.
- LA.J.K.3** Follow simple oral directions.
- PE.1.A.K.1** Use locomotor skills in exploratory and controlled settings.
- PE.1.A.K.3** Balance using a variety of body parts (e.g., 1/2/3/4 point balances) and body shapes (e.g., wide, narrow, twisted).
- PE.2.A.K.2** Distinguish between different degrees of effort (e.g., strong, weak, fast, slow, bound, free).
- PE.3.A.K.1** Identify interests connected with participation in physical activity.
- PE.3.A.K.4** Participate in a variety of locomotor and non-locomotor skills inside and outside of school on a regular basis.
- PE.4.A.K.1** Perform fitness-related activities using appropriate principles and practices.
- PE.4.A.K.2** Demonstrate sufficient fitness to sustain moderate to vigorous physical activity.
- PE.5.A.K.1** Respond positively to reminders of appropriate safety procedures.
- PE.5.A.K.2** Follow directions and handle equipment safely.
- PE.5.A.K.3** Work independently and safely in self and shared space.
- PE.5.B.K.2** Demonstrate cooperation and consideration of others in partner and group physical activities.
- PE.6.A.K.1** Try new movement tasks willingly.
- SC.K.ESS.1** Weather changes are long-term and short-term.
- SC.K.PS.1** Objects and materials can be sorted and described by their properties.
- SC.K.LS.1** Living things are different from nonliving things.
- SC.K.LS.2** Living things have physical traits and behaviors, which influence their survival.
- SC.K.ESS.2** The moon, sun and stars are visible at different times of the day or night.
- SS.A.K.2** Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.
- SS.C.K.7** Identify key natural resources that are used in the students' daily lives. Location 1. Identify and correctly use terms related to location, direction and distance including:
- Left/Right;
 - Near/Far.
- SS.F.K.2** Take personal responsibility to follow directions and rules.
- SS.F.K.3** Demonstrate the ability to make choices and take responsibility for personal actions.
- SS.G.K.5** Work with others by sharing, taking turns and raising hand to speak. Obtaining Information